

What you will need to provide:



- Bag
- spare clothes
- Nappies and Wipes
- Water bottle
- Packed lunch (If you have not ordered hot dinner)
- Wellington boots/ coat/ sun cream

S4YC—Uniform –optional and can be purchased from your Preschool / Nursery manager.

School uniform from prospective preschools can also be worn.

Please ensure your child's name is on their belongings.

Register on IPAL

How to register on iPAL

1. Log onto www.s4yc.co.uk
2. On the homepage click on the "Booking" tab
3. Click on "Parent Login"
4. Click on "Register as a parent"
5. Complete the "New Parent Registration" fill in **ALL** details. You will then need to add your child/ren details.



Once registered on IPAL you can book sessions, make payments, order hot lunches and update personal information for you and your child. Emails, Newsletters, Parent handbook, and policies can also be found on IPAL.

Settling In session

On your child's settling in session you will be required to register on our iPAL system with further personal information, family details, and permissions. The setting Manager will support you with this whilst your child is introduced to their key person and the setting environment.

What to bring upon registration

Child

- Child's Birth certificate
- Child's Red health record book

Parent

You will need the following to allow us to claim funding for your child:

- You will be asked your date of birth
- Parents National insurance number

What you will be asked to complete:

Registration on Ipal

- 'All about me' document so your child's key person knows a little more about your child to support them.
- Individual health care plan for your child if required
- Cheshire West and Chester funding form



S4YC Preschools and Nurseries Welcome Induction Guide

Our Aims

Our aim at S4YC is to facilitate children's play and education alongside a range of fun activities (age and development appropriate) in a safe, secure and welcoming environment.

Learning Book

Your child's key person will complete observations on your child, taking photographs, video and audio recordings to capture those learning moments.

Register on Learning Book

You will receive an email from learning book, please accept and set up your own log in details. Then you will be able view your child's learning journey and upload observations, photos and home learning achievements to share with your child's key person.

Parents Evenings

Your key person will meet with you regularly during the year to discuss your child's progress in learning and development, together you can decide your child's next steps and work together to support your child's learning and development journey.

Activities

Activities provided in our preschools cover 7 areas of learning as set out in the Early Years Foundation Stage, we support development using the following:

Sticky kids—Physical

Boogie mites—Phase 1 Phonics

Singing hands—Makaton

Lola— Communication

Letters and Sounds - Phase 1



Younger children explore through songs, rhymes and sensory play activities.



We promote school readiness by encouraging your child's independence and self-confidence by providing a play-based curriculum, supporting them to develop self help and personal social and emotional skills.



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Home Learning

Your child's key person will work closely with you working towards, and planning your child's individual next steps in line with their age / stage of learning and development. Please share with us any achievements and interests your child makes at home so that we can work together to ensure your child has the best tailored learning experiences at Nursery/Preschool.

Partnerships with Parents

Parents are the most important people in a child's life. Children learn about the world and their place in it through their conversations, play activities, and routines with parents and families. By working together, both parents and practitioners can enhance your child's individual learning and development.

Parent Volunteers

If you would like to volunteer for your child's setting join in with crafts, gardening, or to share a story with a small group of children please let the settings manager know, we would love to welcome you as a visitor.