

S4YC @ Blacon Cc

Sure Start Day Nursery, Carlisle Road, Blacon, Chester, Cheshire CH1 5DB



Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- Staff facilitate children's independence and curiosity very well. They have created an interesting and well-organised learning environment, indoors and outdoors. Children enter the nursery confidently and eagerly begin to engage in their self-chosen play.
- All children make good progress in all areas of their development. Younger children learn familiar songs and rhymes, and older children count accurately, recognise letters and use mathematical language about shape and quantity.
- Children's progress and development are regularly shared with parents. Any gaps in learning are identified and addressed. Strong relationships with parents and outside professionals ensure that support is accessed, and that progress continues without delay.
- Staff understand how children learn. They interact with children throughout their play, demonstrating, modelling and asking questions to support their developing skills.

It is not yet outstanding because:

- Staff do not always plan as precisely as possible to challenge and extend children's learning fully, to help them make more rapid progress.
- The monitoring of staff performance does not sharply focus on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of children's next steps in learning to plan more challenging activities and extend more fully the learning of individual children
- sharpen the focus on performance management so that staff have more opportunities to build on their practice and raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the nursery manager and the directors.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what action to take if they are concerned about the welfare of a child in their care. They demonstrate a good understanding of child protection issues. Their safeguarding knowledge is current and regularly reviewed. Policies and procedures are in place to help ensure the safety of children, including the use of mobile phones. Risk assessments and daily checks of the environment help to ensure a good standard of hygiene. The new manager monitors children's progress to identify any gaps in learning and provide additional support. Leaders implement robust procedures to verify the ongoing suitability of staff. Overall, leaders have successfully created a culture of self-reflection and evaluation.

Quality of teaching, learning and assessment is good

Staff carry out regular observations of children during play and use these to identify their next steps in learning. They provide a wide range of activities which interests children and promotes their learning. Staff play alongside the children, describing what they are doing to manipulate the dough into shapes. They use mathematical language to help children learn about size. Older children's imaginative play is effectively supported by staff. Children listen well to stories and discuss their own experiences as part of a group. Staff get involved at appropriate times to model good language and effectively introduce new vocabulary and words into the conversation.

Personal development, behaviour and welfare are good

Staff cultivate strong partnerships with parents. Parents know that staff understand their children very well. Staff provide good support for families for learning at home and toilet training. Children learn the importance of different healthy practices, such as washing their hands at appropriate times. Staff help children to learn to respect each other and gain an understanding of other cultures and religions. Children's health is well promoted. They are provided with freshly prepared meals that adhere to their dietary requirements. Children delight in using a range of physical play equipment inside and outside. This enables them to practise their skills in climbing, balancing and negotiating different spaces. Children behave well and are given time to resolve their own conflicts. They are learning to be tolerant and respectful towards each other.

Outcomes for children are good

All children progress well from their individual starting points. They learn some key skills in readiness for their move to school. Children choose what they want to play with and help tidy away when asked by staff. They listen carefully to instructions and understand the nursery routine. Children who have special educational needs and/or disabilities make good progress towards their individual targets and receive good support from staff. Children who are disadvantaged make rapid progress because they receive extra opportunities to learn.

Setting details

Unique reference number	EY557131
Local authority	Cheshire West and Chester
Inspection number	10060181
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	69
Number of children on roll	58
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Date of previous inspection	Not applicable
Telephone number	07814 389469

SY4C @ Blacon Cc registered in 2018. The nursery employs 11 members of childcare staff, 10 of whom hold appropriate early years qualifications from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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