

# The Whitby Heath Pre School - Chester Road



United Reformed Church Annexe, Chester Road, Ellesmere Port, CH65 6RY

<b>Inspection date</b>	15 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There are effective procedures for self-evaluation in place and the manager reflects on the quality of the pre-school well. Parents' views and comments are sought to help raise standards to benefit children.
- Staff have high expectations of children's behaviour. Children become confident to initiate their own play and learn to help each other. They learn to embrace and respect each other's similarities and differences.
- Comprehensive information is gathered from parents prior to children starting at the setting. As a result, staff know children extremely well and plan meaningful activities for them when they start. Flexible settling-in procedures allow children to build on their confidence as they bond with their key person. This helps to support their emotional well-being.
- The environment is bright and greatly engaging. Stimulating displays support children's awareness and understanding of a range of topics. Children have independent access to all resources to promote their learning.

### It is not yet outstanding because:

- Staff do not always plan activities that provide the best possible support for children to achieve their individual next steps in learning at a faster rate.
- Partnership working with other settings that children attend is not robust enough to promote the highest levels of continuity in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan activities more precisely so that children have the highest level of support and achieve their individual next steps in learning more rapidly
- strengthen relationships with other settings children attend to promote even greater continuity in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took account of parents' views and comments.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have attended child protection training and fully understand the procedures they must follow if they have any concerns about a child's welfare. Robust recruitment procedures and ongoing suitability checks are in place. This ensures staff are suitable to work with children. The management team shows a strong commitment to improving outcomes for all children. They monitor staff performance well and have a strong focus on professional development. For example, they identify relevant training and provide coaching and support to maintain good quality teaching. The manager monitors the quality of children's progress effectively. Staff share these findings with parents, which helps parents to be fully involved in their children's learning. Parents speak very positively about the pre-school, the staff and the progress their children make in their learning.

### Quality of teaching, learning and assessment is good

Children enjoy good opportunities to be creative and use their imagination. Staff provide a variety of media and materials for them to experiment with, such as foam, sand and paint. Staff make good use of opportunities to extend children's thinking and learning. For example, they ask children about where the fruit comes from and the shape and size as they eat it at snack time. Children describe the texture of the foam and the shape and patterns made when printing with different fruits. Staff support children's independence and confidence well. Children choose from interesting resources, such as torches and magnifying glasses. Children show an interest in books as they enjoy listening to familiar stories. They help to turn the pages and lift the flaps to discover the hidden picture.

### Personal development, behaviour and welfare are good

Children have daily opportunities to become active and learn outdoors. They enjoy challenging their physical skills. They climb and slide down the slide and negotiate space as they push along equipment. Staff promote healthy lifestyles effectively as children partake in weekly physical education sessions at a local hall. Staff are effective role models. They work alongside children to help build their confidence using praise and encouragement. Children learn how to keep themselves safe from harm as staff give them gentle reminders. As a result, children understand how to use resources and equipment carefully.

### Outcomes for children are good

Children make good progress from their starting points. They develop useful skills for the future. They show confidence and are happy to talk to staff and visitors about what they enjoy doing. Children are eager and motivated to learn. They listen to instructions and carry these out. Children develop good early literacy skills. For example, they enjoy looking at books and learn to mark make with various media. Children learn the key skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY490118
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1023396
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	22
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	S4YC Limited
<b>Registered person unique reference number</b>	RP900701
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	077347 05559

The Whitby Heath Pre School - Chester Road registered in 2015. The pre-school employs four members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3 and one at level 5. The pre-school opens from Monday to Friday, term-time only. Sessions are from 8.45am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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