

S4YC-Out of School Club(C.Church)



Christ Church C of E Primary School, Deeside, Whitby, ELLESMERE PORT, CH65 6TQ

Inspection date

1 June 2015

Previous inspection date

14 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's learning and development at school is extended into their leisure time fun in an exceptional way. Staff's teaching consistently drives children's learning through vibrant and well planned activities. Children have great opportunities to develop their social skills and knowledge of the world. They are happy and highly motivated learners and gain key skills they can also use in school.
- Superb links are developed between the school and the club which means staff understand the next steps in children's learning and are able to contribute to the schools assessments of children's progress.
- Children develop an excellent understanding of how to keep themselves healthy. They have opportunities to consider what would be a healthy diet. They understand what are healthy foods, how foods grow and why some salad crops are actually fruits. They are encouraged to be physically active, with access to a wide range of professionally organised, physical exercise sessions and team games.
- The management team and staff are exceptionally organised, have a deep understanding of the Early Years Foundation Stage requirements and a relentless drive to improve. They draw on their highly effective partnerships with staff from other clubs for advice and training in pursuit of continual improvement. This ensures they understand how to improve on practice which is already highly successful.
- Excellent safeguarding policies and procedures are well known and implemented by staff. Staff place the utmost importance on ensuring children are extremely safe and secure at all times. However, they also help children learn to manage measured risks for themselves, so they understand their own abilities and can practise keeping themselves safe.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the support given to children for them to independently select activities and resources, for example, by providing visual prompts of equipment which has to be stored out of sight.

Inspection activities

- The inspector observed activities in the main playroom and outside play area.
- The inspector held meetings with the managers and supervisor of the setting and undertook a joint observation with the area manager.
- The inspector looked at children's records and a selection of policies.
- The inspector reviewed evidence of the suitability checks and qualifications for staff working with the children.
- The inspector took account of the after school club's self-evaluation and improvement plan.
- The inspector took account of the views of parents, and school staff spoken to on the day.

Inspector

Sarah Rhodes

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The children really enjoy their time at the club. Staff's teaching is exemplary and they provide a wonderful range of well-planned activities. Some activities are themed to ensure children have opportunities to take time to really investigate a topic. Staff know the children and ensure individual interests are also catered for. For example, children who enjoy pretending to be a teacher are provided with props such as clip boards, which offers opportunities to consolidate early-writing skills. Staff take every opportunity to extend children's learning whilst keeping activities fun. When playing outside, children are supported to complete simple sums as they work out how much faster they have been able to complete the balancing circuit. Staff are experts in promoting children's confidence and curiosity. Children are motivated and active and show a lot of independence, as they set the tea table and serve themselves snacks. They are able to select activities from the toys provided and request other items from those stored in the toy cupboards. However, they have to rely on their memories of what is available because some toys are not visible. The children have good vocabularies and are supported to learn new words. They become confident in talking in small groups through discussions during snack times.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional and physical well-being is well supported. They are very settled and confident because they have warm relationships with their key person and the small staff group. The school staff praise the club for its ability to provide children with excellent opportunities to develop their social skills. Parents feel well supported by the staff team. They also comment on the social benefits their children have had from being able to mix with children of a wide age range. Children's behaviour is very good. They think about other people's feelings and learn to negotiate with their play mates.

The effectiveness of the leadership and management of the early years provision is outstanding

The children benefit from a club with a very professional management team. The clear emphasis on regularly checking the quality of staff's work, and ensuring they use the expert knowledge of staff members, means that improvements are constantly implemented. Staff have a range of qualifications which have a positive effect on the activities provided for children and the quality of learning. For example, staff trained as sports coaches provide expert tuition, whilst early years specialists support children's learning and keep excellent records of children's progress. Staff are encouraged and supported to undertake further training and qualifications. For example, they have access to e-learning courses and a rolling programme of essential training, such as safeguarding training. Staff have a clear understanding of the risk assessments for the building and grounds. They are aware of additional risks posed by working in a shared building and take all necessary precautions. Parents are delighted with the service provided by the setting and find the staff approachable and friendly. The school staff describes the club as an asset to the school, which they are pleased and proud to have on site.

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Setting details

Unique reference number	EY429979
Local authority	Cheshire West and Chester
Inspection number	853049
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 12
Total number of places	32
Number of children on roll	63
Name of provider	S4YC Limited
Date of previous inspection	14 February 2012
Telephone number	0151 3382062

S4YC-Out of School Club(C.Church) was registered in 2011 and operates from designated rooms and areas in Christ Church, Church of England Primary School, Whitby, Ellesmere Port. The club employs four permanent members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens each weekday from 7.45am to 8.50am and again from 3.10pm to 6pm during school term time. During school holidays, care is supplied by S4YC Limited at another of the companies clubs.

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