

S4YC Out Of School Club (Parkgate)



Parkgate Cp School, Brooklands Road, Parkgate, NESTON, CH64 6SW

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| Inspection date | 29 February 2016 |
| Previous inspection date | 22 May 2012 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Qualified staff use highly effective teaching strategies to fully engage children in purposeful play and learning opportunities. Children are offered excellent opportunities to develop their social skills and knowledge of the wider community. They are enthusiastic, highly motivated learners who gain key skills they can also use in school.
- Exceptional partnerships between the school, parents and the club ensure that everyone is working towards the next steps in children's learning. Staff contribute to the school's assessments of children's progress.
- Children develop an excellent understanding of how to keep themselves healthy. They choose and prepare their own healthy snacks and understand the benefits of eating well. Children are encouraged to be physically active, with access to organised physical exercise programmes offered by qualified sports coaches.
- The management team organises an exceptional programme of activities. They demonstrate an excellent understanding of the Early Years Foundation Stage requirements and an ambitious drive to improve. Highly effective partnerships with staff from other clubs are in place and training and development expertise is shared in pursuit of continual improvement.
- Staff provide an extremely warm, welcoming and safe environment where children thrive. Staff are calm, caring and inspirational role models. Consequently, children are exceptionally well behaved and develop positive relationships with others.
- Excellent safeguarding procedures are in place and implemented by qualified and experienced staff. Recruitment procedures are robust and ensure that all staff are highly skilled and suitable for their role.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the planned changes and how this builds on the excellent practice already in place.

Inspection activities

- The inspector observed activities in the main school hall and outside play area.
- The inspector held meetings with the senior management team and the manager of the setting, and undertook a joint observation with a senior manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector examined a range of documents, including children's records, staff training records and qualifications, evidence of suitability checks and the self-evaluation.
- The inspector took account of the views of parents and school staff spoken to during the inspection.

Inspector

Patricia Pickens

Inspection findings

Effectiveness of the leadership and management is outstanding

The professional management team has an exceptionally clear understanding of the play needs of children who attend full-time school and the requirements for play-based provision. Staff have a range of qualifications which has a positive effect on the quality of learning. Children benefit from expert tuition provided by sports coaches who organise an exceptional programme of physical activities and games in the extensive outdoor environment. An early years specialist supports children's learning through highly effective planning. Staff keep excellent records of children's progress which they share consistently with school teachers. Consequently, children benefit from exceptional seamless provision which is highly valued and praised by parents. Staff are encouraged and supported to undertake further training and professional development. Safeguarding is effective. Staff have a clear understanding of the risks involved by working in a shared building and take all necessary precautions. Self-evaluation is effective, taking into account the views of staff, parents and children. The management team is now considering how to review the changes made to maintain the outstanding practice. Parents express appreciation for the club. The school staff describe the club as an asset to the school which they value highly and are delighted to have on site.

Quality of teaching, learning and assessment is outstanding

Children really enjoy their time at the club. Staff's teaching is exemplary. They provide rich, stimulating experiences that truly interest children. As a result, children display extremely high levels of motivation and are confident when making decisions about how to use materials and resources. Children investigate well-planned topics offered by staff who know them extremely well. Children enjoy planting and growing flowers and compare the height of sunflowers to other varieties. They record a list of equipment and methods used for gardening. Staff take every opportunity to extend children's learning while keeping activities fun. Children are very articulate when expressing their needs. Staff highly successfully promote children's positive awareness and respect of differences through an excellent range of play activities.

Personal development, behaviour and welfare are outstanding

Children's emotional, social and physical well-being are supported extremely well. They have strong, warm relationships with their key person. Parents are delighted with the benefits their children enjoy in forming friendships with children of a wide age range. Staff model behaviour exceptionally well. Each child is respected and valued as an individual. Consequently, children are caring and kind when negotiating during games and activities. Children quickly develop a very strong sense of belonging to the club and feel safe and secure. Staff are highly proactive in encouraging children to adopt healthy lifestyles. They encourage them to select and prepare healthy foods to eat and to enjoy daily exercise in the outdoor environment that enhances their day at school.

Setting details

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| Unique reference number | EY435673 |
| Local authority | Cheshire West and Chester |
| Inspection number | 1017086 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 32 |
| Number of children on roll | 35 |
| Name of provider | S4YC Limited |
| Date of previous inspection | 22 May 2012 |
| Telephone number | 01513382082 |

S4YC Out Of School Club (Parkgate) was registered in 2011. It is one of 12 provisions managed by a limited company. The club is open from 7.45am to 8.50am and 3.15pm to 6pm, Monday to Friday, during term time only. The club employs two members of staff. The manager holds a relevant qualification at level 3.

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